

MATURITA 2011

EXTERNÁ ČASŤ

ANGLICKÝ JAZYK

úroveň **B2**

**NEOTVÁRAJTE, POČKAJTE NA POKYN!
PREČÍTAJTE SI NAJPRV POKYNY K TESTU!**

- Test obsahuje **80 úloh**.
- Na vypracovanie testu budete mať **120 minút**.
- Na začiatku každej úlohy sa z inštrukcií dozviete, ktorý odpoveďový hárok máte použiť.
- V teste sa stretnete s dvoma typmi úloh:
 - pri úlohách s výberom odpovede vyberte správnu odpoveď spomedzi niekoľkých ponúkaných možností, z ktorých je vždy správna iba jedna. Správnu odpoveď vyznačte križikom do príslušného políčka odpoveďového hárka označeného piktogramom ✕,
 - pri úlohách s krátkou odpoveďou, ktorú tvorí jedno slovo, prípadne zložený slovesný tvar, píšete do príslušného poľa odpoveďového hárka označeného piktogramom ✍.
- Pri práci smiete používať iba pero s čiernou alebo modrou náplňou. Nesmiete používať zošity, slovníky, učebnice ani inú literatúru.
- **Píšte čitateľne. Dôsledne rozlišujte veľké a malé písmená!**
- **Podrobnejšie pokyny na vyplňovanie odpoveďového hárka sú na poslednej strane testu. Prečítajte si ich.**

Želáme vám veľa úspechov!

Začnite pracovať, až keď dostanete pokyn!

Section I – LISTENING (20 points)

This section of the test has three parts. You will hear three recordings which you will listen to twice. While listening, answer the questions in the appropriate part of the test.

Part 1: An Interview with an Oxford Graduate (7 points)

You will hear an interview with Terry Jones, an Oxford graduate and a well-known actor, writer and director. For statements 01–07, choose the correct answer (A), (B), (C) or (D). There is always only one correct answer.

Mark your answers on the answer sheet labelled with x.

Now you have 2 minutes to read the tasks.

01 Terry Jones was invited for an interview .

- (A) only by Oxford University
- (B) by both Oxford and Cambridge universities
- (C) by three universities including Oxford
- (D) by more than three universities

02 Latin and Old English were .

- (A) his favourite subjects
- (B) his most hated subjects
- (C) the subjects he did not choose
- (D) the subjects he was weak at

03 Terry mentioned J.R.R. Tolkien in connection with .

- (A) reading his books
- (B) meeting him in the library
- (C) a funny situation
- (D) a conference

04 Terry's activities were connected with Michael Rudman and David Aukin because .

- (A) they were his closest colleagues at school
- (B) they restarted a drama group at the college
- (C) they rewrote drama works together
- (D) they were later employed at the National Theatre

05 Because of Paul McDowell, Terry became involved in .

- (A) designing (B) directing
(C) contemporary literature (D) show business

06 Terry became a well-known actor in the West End .

- (A) one year before he graduated from Oxford
(B) after finishing his studies at Oxford
(C) before he started studying at Oxford
(D) much later after he graduated from Oxford

07 During his studies at Oxford, Terry developed as an actor, designer and .

- (A) musician (B) journalist (C) script-writer (D) singer

Please turn the page and continue with Section I.

Part 2: Look For New Solutions (6 points)

You will hear a true story of Christine Maskill, who became unemployed but did not give up. For statements **08–13**, decide whether the statements are true **(A)**, false **(B)** or whether the information was not given **(C)**.

Mark your answers on the answer sheet labelled with x.

Now you have 2 minutes to read the tasks.

08 After losing her job, Christine was worried that she could not support her son.

(A) true **(B)** false **(C)** not stated

09 Christine was employed in a company financed by private investors.

(A) true **(B)** false **(C)** not stated

10 Changes in the structure of the company led to Christine's unemployment.

(A) true **(B)** false **(C)** not stated

11 The initial idea to become self-employed came after she consulted Business Link.

(A) true **(B)** false **(C)** not stated

12 A Business Link advisor offered her an alternative of working with minimum costs.

(A) true **(B)** false **(C)** not stated

13 Christine will be training young IT clients.

(A) true **(B)** false **(C)** not stated

Part 3: How to Deal with Stressful Situations (7 points)

You will hear a radio programme about stressful situations and the ways to cope with them. Listen to six pieces of advice. Below, you can read the information (14–20), which is in the wrong order. Indicate the order in which you hear the information by writing a number 1–6 next to the number that indicates the information. Be careful, there is one extra piece of information – put X next to the number indicating extra information.

Write your answers on the answer sheet labelled with  .

Now you have 2 minutes to read the tasks.

14 Decide on priorities.

15 Have a relaxing break.

16 Create helpful routines.

17 Clarify the misunderstandings.

18 Make any rejection politely.

19 Make better choices.

20 Influence the surroundings.

This is the end of Section I.

Section II – LANGUAGE IN USE (40 points)

This section of the test has three parts. To complete this section of the test, you will need approximately 45 minutes.

Part 1: A Rising Tennis Star (20 points)

For questions 21–40, read the text below. Decide which word or phrase (A), (B), (C) or (D) best fits each space. There is an example at the beginning (00).

Example: – (C)

Mark your answers on the answer sheet labelled x.

Daniela Hantuchova announced her arrival as a serious contender in women's tennis by taking her first tour at Indian Wells. She has taken two major towards tennis stardom in as many months. At January's Australian Open, she upstaged resident pin-up girl Anna Kournikova by the women's doubles final in a little black cocktail dress.

And now – more significantly – she has shown she has the to match the glamour by beating Martina Hingis to take her first WTA Tour title. The Slovak teenager's confident 6-3 6-4 in Indian Wells confirmed the promise she has shown since the tour full-time in 2002.

Hantuchova already has two Grand Slam titles to her name at just 18 – not to mention a host of websites to her backhands and hemlines in equal measure. She won the mixed doubles at Wimbledon last year and at the Australian Open in January. And she also the women's doubles final in Melbourne, partnering Arantxa Sanchez-Vicario against Hingis and Kournikova.

Now, mastering Hingis in a straight fight has her ranking from 26 to 17 and taken her to a new level in the singles game. But Hantuchova has higher still. Her British coach, Nigel Sears, said: 'Her goal is to end the year in the top 16. Some people think we are crazy but we a great start to the year.'

The daughter of university professor and a toxicologist from Bratislava, Hantuchova began her tennis education aged six. Coached initially by her grandmother, a former national champion, she quickly became one of the stars of the international junior circuit. A contemporary of Kim Clijsters, Jelena Dokic and Elena Dementieva, she has taken longer to mature than her . But she is now gaining on them in leaps and bounds. Standing almost six feet tall, the feisty, long-legged Hantuchova packs surprising into her thin frame. Her serve is rated as one of the best in the game, as for its movement and variation as its raw speed.

Kournikova may have won the Australian doubles title at Hantuchova's . But her looks continue to earn her more fame and fortune her performances on court, costing

her credibility **39** a serious contender. Hantuchova's progress to date suggests that she can avoid a similar **40**.

00	(A) diploma	(B) prize	(C) title	(D) reward
21	(A) tracks	(B) steps	(C) traces	(D) prints
22	(A) controlling	(B) contrasting	(C) competing	(D) contesting
23	(A) service	(B) game	(C) play	(D) round
24	(A) victory	(B) winner	(C) gainer	(D) success
25	(A) attending	(B) taking part	(C) visiting	(D) joining
26	(A) sacrificed	(B) worshipped	(C) involved	(D) dedicated
27	(A) both	(B) either	(C) whole	(D) all
28	(A) achieved	(B) got	(C) reached	(D) obtained
29	(A) risen	(B) arisen	(C) raised	(D) rose
30	(A) nomination	(B) label	(C) mark	(D) reputation
31	(A) careers	(B) ambitions	(C) prospects	(D) perspectives
32	(A) already have made	(B) have already made	(C) had already made	(D) had made already
33	(A) a	(B) an	(C) the	(D) –
34	(A) strugglers	(B) opposites	(C) fighters	(D) rivals
35	(A) pressure	(B) effort	(C) power	(D) force
36	(A) much	(B) many	(C) little	(D) few
37	(A) approval	(B) expense	(C) stake	(D) exclusion
38	(A) like	(B) as	(C) than	(D) –
39	(A) as	(B) such as	(C) like	(D) what
40	(A) perspective	(B) fate	(C) life	(D) vision

Part 2: No Role Model for Boys (10 points)

For questions 41–50, read the text below. Use the word given in capitals at the end of each line to form a word that fits in the space in the same line. The word given is in capitals for technical reasons but answers should show correct use of both small and capital letters. Answers written entirely in capital letters will be considered incorrect. There is an example at the beginning (00).

Example: plentiful

Write your answers on the answer sheet labelled .

Role models for girls are with most women still role-modelling , communication and upbringing to the younger female generation. While female role models such as Hillary Clinton, the late Princess Diana and Madonna all showed masculine attributes like self-, they also role-modelled the typical female nurturing . Even the Iron Lady, Margaret Thatcher, had no problem with showing her feminine side in the face of human tragedy or . But boys now lack male role-models. Past male role-models included Clarke Gable and James Bond who all displayed classic male traits but they also role-modelled manners, , respect for women and would defend their family or friends if necessary. These role-models have been replaced by Sylvester Stalone, Bruce Willis and Jean Claude Van Damme playing characters who use to solve their problems and cause destruction of other people's property. Four out of five primary school teachers are now female and more and more boys are being raised by single mothers. A man who role-models a male attribute such as holding a door open for a woman can be accused of being , or aggressive.

The feminising of education has divided boys into two groups – the soft, gentle types and the bullies and school dropouts.

- PLENTY
- WARM
- ASSERTIVE
- BEHAVE
- LOSE
- COURTEOUS
- VIOLENT
- MIND
- TRADITION
- SEX
- DISCIPLINE

Part 3: St. Patrick's Day (10 points)

Read the text below and fill in the gaps 51–60 with the correct verb form or verb tense. There is an example at the beginning (00).

Example: – came

Write your answers on the answer sheet labelled .

Many people who (come) to the United States as immigrants had come from Ireland. More than one-half of the soldiers who (fight) in the Revolutionary War had Irish ancestors. Today, it (say), Irish descendants in the United States put on a noisier and bigger St. Patrick's Day celebration than the people in Ireland. Every year on March 17th or the preceding Saturday, cities with a large population of Irish Americans have parades (organize) in an attractive way. Green is one of the national colours of Ireland and also one of the signs of spring. Green stripes (paint) on the streets where the parade will travel. People (wear) green shirts, ties, hair ribbons and hats since the first ceremony was organised. Many American bars (serve, even) green beer on that day!

Just like many other holidays in the United States, St. Patrick's Day has its origins in ancient times. A young boy named Patrick lived in the British Isles, a land that (invade) and conquered first by the Romans and then by Germanic tribes. Patrick (capture) and taken as a slave from the British Isles to what is now Ireland. He lived there for several years (herd) sheep. He was a religious boy, and he prayed that he (return) to his homeland some day.

This is the end of Section II. Please turn the page and continue with Section III.

Section III – READING (20 points)

This section of the test has three parts. To complete this section of the test, you will need approximately 45 minutes.

Part 1: The Case against Katawa (7 points)

Read the article about a dangerous sport. For questions 61–67, decide which of the sentences (A)–(J) below the text best fits into each of the numbered gaps in the article. There are three extra sentences which do not fit any of the gaps.

Mark your answers on the answer sheet labelled x.

Seventeen-year-old Mathias Greene was attacked by a gang of boys as he walked home from a disco one night. This was the reason that he just stood there believing his attackers could not hurt him.

Geoff Hurleyson was worried that his son was not getting any exercise. The thirteen-year-old had been going to Katawa classes for less than three months when his father became worried about the bruises on Frank's stomach and back. Frank argued that the 'inner force' had protected him and his father had trouble persuading Frank to stop doing Katawa.

Katawa was brought to Britain by Leonard Ching. Katawa's followers claim it protects the body from any blow or attack and prevents it from suffering any pain or injury. It is suggested that Katawa can damage one's health. An instructor claimed he could cure any injuries through 'mental healing'. Followers of Katawa can progress very rapidly. One person who had been doing Katawa for ten months already had a black belt. This is because the only qualification you need to become an instructor is a black belt!

People progress in Katawa by doing 'inner force tests'. The demonstrations of Katawa usually include breaking bricks on a man's stomach. Doctors, however, are worried about the risks of long-term injury to hands, wrists and internal organs.

Despite all this, many people are devoted to Ching and prepared to defend Katawa. After a police investigation, he has already left Britain.

(A) Frank complained about the injuries.

(B) The tests are impressive to look at.

(C) Its main technique is an 'inner force'.

(D) Practising Katawa, he was sure that his 'inner force' would protect him.

(E) Ching himself has less faith than these followers.

(F) Some instructors are only twelve or thirteen years old!

(G) He was therefore very happy when his son Frank decided to go to martial arts classes.

(H) Leonard Ching says the exercises are suitable for 'mental healing'.

(I) He got them during tests on his 'inner force'.

(J) The tests had nothing to do with improving one's strength.

Please turn the page and continue with Section III.

Part 2: About an Online Degree (6 points)

Read about online degrees. Decide whether the statements **68–73** are true **(A)** or false **(B)**. For each statement also write the letter **(a)–(e)** of the paragraph in which you found the evidence for your answer.

Mark your answers on the answer sheet labelled x.

(a) In the recent era the internet has simplified many problems in our lives. Online degrees are an example. There are many programmes which are offered as online degrees. These are taken up by students across the world due to the ease of access and their flexibility. For anyone who wants to pursue a career in the field of business, medical or other areas of education, online degrees provide the best way to achieve a degree without going to much trouble.

(b) Online degrees are the best way to enhance education for people who are already working or somehow are facing a lack of time, due to which they cannot be at educational institutes. This is the reason on-line degree programmes are very popular among single mothers who can now pursue their studies without having to set foot outside their homes. However, people who wish to get online degrees in order to improve their chances of promotion or a better wage or salary at the workplace should always keep in mind their bosses' business objectives.

(c) The courses offered through the degrees are varied and range from business studies to a nursing diploma and much more. The training and the degrees will allow the students to enhance and improve their knowledge and skills related to their jobs or fields of interest. The application process is very simple. All one needs is the motivation to excel and a high school diploma.

(d) Depending on the level of previous learning, one can choose the level of the online degree to be attained. The legality of online degrees varies from one state, country and province to another and depends on the rules of the institutes offering the degree as well. However, prior to getting admission to the institutes offering the online degrees, one should research the reputation of the institute and the level of experience and skills of the faculty.

(e) Due to the highly flexible hours, one can choose to study at times that best suit their busy schedules. Most of the educational institutes which offer online degree programmes provide the facility for students to enrol at all times of the year. Most of the course lectures and other requirements are made available to students so that they can download them at any time and progress with their education.

68 All online degrees are recognised equally throughout the states.
(A) true (B) false Which of the paragraphs (a)–(e) supports your answer?

69 The time to enrol for an online degree is usually restricted.
(A) true (B) false Which of the paragraphs (a)–(e) supports your answer?

70 Applying for an online course is not always straightforward.
(A) true (B) false Which of the paragraphs (a)–(e) supports your answer?

71 Nursing courses are part of the wide range offered.
(A) true (B) false Which of the paragraphs (a)–(e) supports your answer?

72 There are few difficulties if a student wants to achieve an online degree.
(A) true (B) false Which of the paragraphs (a)–(e) supports your answer?

73 Enrolling for an online degree does not have to meet employers' strategies.
(A) true (B) false Which of the paragraphs (a)–(e) supports your answer?

Please turn the page and continue with Section III.

Part 3: Slot Canyons (7 Points)

Read the text about some slot canyons of the American Southwest. Complete the sentence **74–80** below, using the information from the text. Write **one** or **two words** in your answers. The sentences do not follow in the same order as the information appears in the text.

Write your answers on the answer sheet labelled  .

Slot canyons are a unique natural phenomenon formed in areas with relatively low rainfall. These narrow canyons have been carved over millions of years, forming an unmistakable imprint in the surrounding desert.

Because of the manner in which they are shaped, slot canyons can be thousands of feet deep, and yet narrow to no more than a few feet. Because these types of canyons are especially likely to flood during rainy weather, be sure to plan any visits during the dry season.

Nestled on part of the Navajo reservation land, Antelope Canyon is located near Page, Arizona. Antelope has the honour of being the most photographed of the slot canyons, so it may be the image which leaps to mind if you're already familiar with these types of canyons. Antelope Canyon is a popular choice because it is reasonably accessible, making it attractive to the public at large.

Situated in Zion National Park, Echo Canyon is accessible via the Hidden Canyon Trail. If you wish to travel the entire length of Echo, some fairly advanced skills are required. While the lower part of the canyon can be explored easily enough by the novice outdoorsman, traversing all of it requires a technique called rappelling using ropes (for which a permit is required) and swimming in some sections.

Neighbouring Echo, Zion Canyon is also located in Zion National Park. Formed by the Virgin River, the entire canyon bottom is submerged, so you will have to be willing to get a bit wet. The best time to hike this canyon is from summer into the autumn months, because the water level is generally lower. However, it is important to be safety-conscious, and always note the flood danger, which is posted daily by the National Park Service (NPS).

Buckskin Gulch meets the Paria River, making it an excellent side hike while traversing the main Paria Canyon. Buckskin Gulch is the longest slot canyon in the world. Often, the floor of the canyon is damp, with water pooling in certain areas. When planning your trip to Buckskin, it is important to take this into account and select your equipment accordingly. The canyon walls rise to five hundred feet at some points, lending a grandiose feeling to Buckskin Gulch.

74	Antelope Canyon takes up part of the [] reservation.	(1 word)
75	When planning a trip to Zion, it is advisable to note the [] [] issued by the NPS daily.	(2 words)
76	A splendid hike may be made where Buckskin joins the [] [] .	(2 words)
77	A slot canyon is significantly deeper than it is [] .	(1 word)
78	The most popular canyon to photograph is [] [] .	(2 words)
79	Slot canyons are found in areas with almost [] [] .	(2 words)
80	It is not suitable for a/an [] to go through the entire Echo Canyon.	(1 word)

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THE END

Pokyny na vyplňovanie odpoved'ového hárka

Odpoved'ové hárky budú skenované, nesmú sa kopírovať.
Aby skener vedel prečítať vaše odpovede, musíte dodržať nasledujúce pokyny:






- Píšte perom s čiernou alebo modrou náplňou. Nepoužívajte tradičné plniace perá, veľmi tenko píšuče perá, obyčajné ceruzky ani pentelky.
- Textové polia (kód školy, kód testu, kód žiaka, ...) vyplňujte veľkými tlačenými písmenami alebo číslicami podľa nižšie uvedeného vzoru. Vpisované údaje nesmú presahovať políčka určené na vpisovanie.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z 0 1 2 3 4 5 6 7 8 9

- Riešenia úloh s výberom odpovede zapisujte krížikom .

- Správne zaznačenie odpovede
- | A | B | C | D | E |
|---|---|---|--|---|
|  |  |  |  |  |






- Nesprávne zaznačenie odpovede
- | A | B | C | D | E |
|--|--|--|---|--|
|  |  |  |  |  |

A	B	C	D	E
				

- V prípade chybného vyplnenia údajov alebo odpovedí postupujte podľa nasledujúcich pokynov. V žiadnom prípade nepožadujte nový odpoved'ový hárak.
- Keď sa pomýlite alebo neskôr zmeníte názor, úplne zaplňte políčko s nesprávnym krížikom a urobte nový krížik.

A	B	C	D	E
				

- Ak náhodou znovu zmeníte názor a chcete zaznačiť pôvodnú odpoveď, urobte krížiky do všetkých políčok a zaplnené políčko dajte do krúžku.

A	B	C	D	E
				

- Riešenia úloh s krátkou odpoveďou napíšte do príslušného poľa odpoved'ového hárka čitateľne bežným písmom. Pri použití tlačeného písma rozlišujte **veľké** a **malé** písmená. **Nepoužívajte iba veľké tlačené písmená!**

Neotvárajte test, pokiaľ nedostanete pokyn!